

Kaluga International School

Dear Parents

We wish you a wonderful Spring season full of good times and achievements!

We would like to congratulate all the ladies on the International Women's Day! May you always live with love and warmth. We wish you happiness, success, great health and sunny mood! May your life bloom like the spring flowers – colorful and fragrant.



Kaluga International school mission:

"The school aims to develop its students as knowledgeable, responsible, and open-minded individuals for the benefit of the community in the Kaluga region and for the whole of society.

KIS Administration Team



Cambridge International School

Upcoming Events

March 10

- First day of school

March 20

- Parent Coffee morning

1/05 - 12/05 – Spring break

Important Announcement



Important News

Parents Partnership Programme

It was decided to organize a group of active parents who are willing to support the learning journey of our students. We will need your participation and expertise in Exhibition preparation. You still have a chance to join!

Working together, we can make a difference at school and in lives of our children.

| Date | Time | Session |
|-------|------|--|
| 20/03 | 9:00 | Play-based learning |
| 24/04 | 9:00 | Learning to love reading or art for your heart |

Coffee Mornings (Informational)

As part of our commitment to develop a community of learners, we encourage parent participation in our students' learning and development.

What's been happening at KIS?

Celebrating special days

Maslenitsa celebration

On February 28th Maslenitsa celebration was held at school. Our students had a chance to make Maslenitsa doll, traditional Russian toys, play games, bake and eat pancakes. It was a pleasure to see that all our kids enjoyed the activities and were eager to take part and get new cultural experience.





Out-of-class learning

Grade 2/3 visited local TV company "Nika" where they were told and shown how people make news programs, how radio station works, what news reporters should do and many more. It was a really interesting and useful field trip!

UOI: How we express ourselves





UOI: How we express ourselves
 Central Idea: Pattern, rhythm and rhyme exist in many forms
 Grade 4 is on a field trip to recording studio "Lift"



Gr 5 is on a field trip to an art exhibition in Kaluga Innovational center

UOI: How we express ourselves



Broadening horizons through guest interaction

Grade 4 is having a special guest – composer Sergey Suvid

UOI: How we express ourselves



Grade 5 is having an acting workshop with a local artist Christian Mgassa

UOI: How we express ourselves



Grade 5 is at the art workshop with a famous local artist muralist Victoria Veisbrut

UOI: How we express ourselves



Inquiry journey

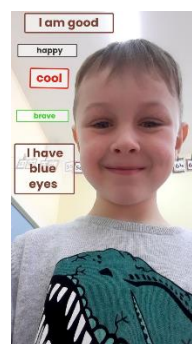
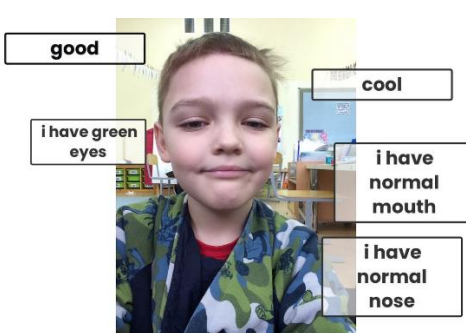
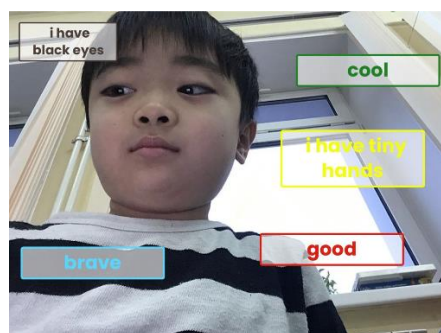
EY-G1 spearheaded the 100th Day of School last 13th February. Students and teachers dressed up like a 100 years old person. During this event, students integrated the number 100 to their lessons, from cooking lesson to math lesson; art lesson to English lesson. The whole class ended the celebration with a simple party where they brought snacks which some of them were 100 pieces and watched video stories related to 100



Our early years have been working on their sensory and fine motor skills using different materials available in class



Grade 1 students have been learning adjectives using Seesaw. Seesaw is a platform for student engagement that inspires students of all ages to do their best. Students use creative tools to take pictures, draw, record videos and more to capture learning in a portfolio



Grade 2/3 went through the unit of Inquiry on 'How we express ourselves'. The Central Idea was "How media influences our thinking and decision making". Students learned about how media influence our lives, the importance of logos and advertising methods. They designed t-shirts and logos by themselves during Art lessons, created their own TV show for the end of the unit celebration. As for activity, parents and children were suggested to create a logo and name of their company



Grade 2-3 students are working hard and studying countable and uncountable nouns during their EAL lesson.



Grade 4 students are presenting their projects at the End of the Unit celebration

UOI: How we express ourselves



Grade 5: Yuki is presenting her project about Hayao Miyazaki

UOI: How we express



Grade 5: Introducing PYP Exhibition to the students



Grade 5 is building a chain reaction mechanism to explore the concept of energy conservation

UOI: How the world works

During this time Middle School students took an interest in how crystals are formed after seeing Mr Anthony's Instagram stories of his dad and him classifying emeralds over the holidays. So they grew their own amethyst crystals over the course of a month with grade 7 and 9. Here are the results. In studying chemistry they also learned about separating mixtures and performed chromatography experiments of different markers using different solvents such as nail polish remover and water.



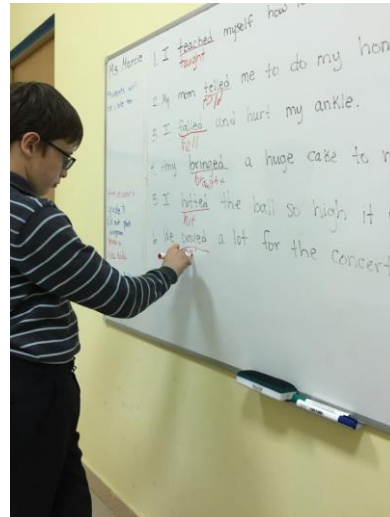
Middle School students finished their Global Perspectives research works with presentations to Grade 4 and Grade 5.

Grade 7 studied challenge "When Less is More" with communication as the skill focus and sustainability as the topic. We talked about the differences between I-want and I-need purchases, about different types of resources, about the life cycle of a good (light bulb) and about ways to lead a more sustainable life. In the course of the challenge the issue of overconsumption was raised and investigated. The student made an inquiry into history, reasons, types and ways to deal with overconsumption. The presentation took place in Primary School classes and was followed by a discussion of the issue.

Grade 9 plunged into the challenge "Can Disease Be Prevented" with research as the skill focus and disease and health as the topic. We studied types of diseases, the ways they spread and how they can be treated. A survey was conducted with the school staff to find out what health related problems bother them the most. The result of the challenge was an investigation into a troubling situation with the coronavirus outbreak. The student talked to Grade 5 students about the development of the outbreak and the importance of personal hygiene.



Grade 6 working on the grammar (writing and speaking). Grade 7 & 9 are reading the tale of Despereaux...they are working on note taking skills, identifying reading themes, foreshadowing, vocabulary in context



Grade 2/4: Children in reading lessons are engaged in theatrical creativity and self-expression. "Parade of fairy-tale heroes", but they are united by a common goal, a common idea. The success of the performance depends on the success of each actor; it fosters responsibility, a sense of the group, the ability to subordinate one's interests to a common cause, instills an interest in reading. Man in his uniqueness. School theater lesson! More than actors because they are children!



Library and ecological projects

On January, 24, the regular session "Drop Everything and Read" was held



Students were invited to participate in The Tower Of Books Challenge to involve them in reading and introduce different literary genres. For this purpose we also collected genre jigsaw during library lessons and studied how to sort out books by genre



On February,26 we celebrated Tell a Fairy Tale Day

Student Council



On regular basis twice a week Student Council is brainstorming ideas



Blue House celebrating their Winter KIS Cup

Contacts:

400-444

+7 (4843) 75-15-05

anastasia.semisynova@kischool.ru